YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	BIHAR NATIONAL COLLEGE, PATNA
• Name of the Head of the institution	Dr. Rajkishore Prasad
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	06122677619
• Mobile no	9934417105
• Registered e-mail	principalbnc@patnauniversity.ac.in
• Alternate e-mail	profrkishore@yahoo.com
• Address	Ashok Raj Path, Patna-4
• City/Town	Patna

• State/UT	**Bihar**
• Pin Code	**800004**
2.Institutional status	
• Affiliated /Constituent	**Constituent Unit of Patna University**
• Type of Institution	**Co-education**
• Location	**Urban**
• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Patna University**
• Name of the IQAC Coordinator	**Prof. (Dr.) Irshad Ali**
• Phone No.	**06122677619**
• Alternate phone No.	**9431002833**
• Mobile	**9431002833**
• IQAC e-mail address	**iqacbnc1889@gmail.com**
• Alternate Email address	**dralibnc@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://www.bncollegepatna.com/naac/iqac2.php?status=AQAR**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://www.bncollegepatna.com/naac/ac.php**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	C	1.87	2021	16/03/2021	16/03/2026
Cycle 1	B++	83	2004	01/01/2004	01/01/2009

6.Date of Establishment of IQAC	22/11/2014

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Bihar National College Patna	Infrastructure development	Bihar Government	2018,3 yr.	65000000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	**View File**

9.No. of IQAC meetings held during the year	03
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Directed departments to celebrate important days. 2. Directed departments to conduct seminars/workshops on relevant topics. 3. Recommended to organize department wise Parent –Teacher's meet to get feedback from parents. 4. Suggestions given to college administration to take initiative regarding maintenance of the internal road of the institution and to renovate the basket ball court of the campus. 5. Suggestions given to college administration for starting some certificate courses in different departments.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1.Unanimously it was decided to renovate the basket ball court of the campus to for the promotion of sports activities among the students. 2.Unanimously it was decided to purchase at least two interactive flat panel for the department of Physics and Chemistry.	Completed

3.On the demand from hostel boarders it was unanimously resolved to develop a separate webpage for them. It is needed for "Online Hostel Allotment" to the enrolled students	
1. Central Library of the institution has about 75000 books, journals and magazines. Some of the books are of high academic value and research. So unanimously it was resolved to digitize the important books of the library for the sake of convenience of its stakeholders. 2.As per university notification, CBCS is to be introduced from the session 2022-2023 in all UG regular courses of all constituent colleges of Patna University, Patna. So unanimously it was resolved to communicate the college administration for making all necessary arrangement. The Relevant links is: https://www.bncollegepatna.com/admin/naac/upload_pdf/Adobe%20Scan%2030%20Aug%202022.pdf	Completed

13.Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC of Bihar National College, Patna	20/08/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	03/03/2023

15.Multidisciplinary / interdisciplinary

a) Our institution aims at preparing the students as a noble, responsible, cultured, disciplined and self-reliant citizen with dedication towards national duties as well as moral values through modern teaching techniques for general and professional courses as expected in the civilized society.

b) Our institution aims to integrate humanities and science with STEM. Our curriculum is developed in such a way which aims to adhere education in a holistic sense in an interdisciplinary sense. A research lab named SRISHTI is going to be established integrating traditional knowledge with the modern one and science with humanities.

c) Yes, the institution offer flexible and innovative curricula that includes credit-based courses and projects in the area of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. In our institution in all vocational courses environmental education is must. Students beside the classroom curriculum are also made aware about the environmental protection and value based education through NSS. There is a subsidiary paper which is running in almost all department of our institution and students are free to choose subsidiary of their own choices.

In the current session CBCS is going to be introduced in regular courses and therefore, in all subjects there will be flexibility for the students to choose paper of their choice.

d) From this session 2022 onwards our institution is going to introduce Choice Based Credit System. Its regulation is approved and curriculum is also developed. With the implementation of CBCS the institution will offer multidisciplinary flexible curriculum while maintaining the rigor of learning.

e) Our institution aims to engage in multidisciplinary research endeavours and for this our research lab named SRISHTI is going to be established which will cater to the solutions for society's most pressing issues and challenges.

f) The institution at different time interval use to conduct different special lectures, webinars, seminar, symposium, to promote multidisciplinary/interdisciplinary approach in view of NEP, 2020.

16.Academic bank of credits (ABC):

a) The institution will try to fulfill the requirement of Academic Bank of Credits as proposed in NEP 2020. From this year CBCS is going to start in bachelor courses and once NEP will get implemented the institution will also try to fulfill the requirement of ABC.

b) Currently the institution has not registered under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme.

C) MOU has been signed between Patna University and International Institutions through which our institution will be benefitted.

d) Through academic council after taking approval from the Vice chancellor, Post Graduate head of different department in consultation with the faculty members of the colleges design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc.

e) In the coming years, when NEP 2020 will be implemented then our institution will adopt good practices of the institution pertaining to the implementation of Academic bank of credits (ABC).

17.Skill development:

a) Our institution aims to increase the gross ratio number in higher education including vocational education. Need based four vocational courses are already introduced by the institution. And in the near future there will be introduction of more vocational courses. Employees develop hard skills through education and on the job practice, while they develop soft skills through various, lifelong professional and personal experiences.

b) Four vocational courses are being run by Bihar National College, Patna after proper approval of the ordinance and regulation by honorable Chancellor's Secretariat.

C) The institution devote much of its time and energy to the matter such as cooperation, development of humanistic, ethical, constitutional, and universal human values. Directly through literature and indirectly through different and cultural activities values of truth (Satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc, are instilled. The curriculum of a college, its extra-curricular activities and the informal relationships among students and teachers communicate social skill and values. Through various activities, college imparts values such as cooperation, team spirits, obedience, fair play etc.

d) Enlist the institution's efforts to:

i) In near future it will be implemented i.e designing a credit structure to ensure that all students take at least one vocational course before graduating.

ii) After completion of courses students get placement in appropriate agencies for commercial production.

iii) The institution offer vocational education through BBA and BCA in ODL/ blended/on-campus modular modes to Learners.

iv)Our institution often makes arrangement for computer training for the non-teaching staff for enhancing their efficiency. Even certificate is also given to them. Faculty members use to do refresher courses and through this their skill mapping is done.

v) Skilling courses such as special lecture, webinars are being organised by different department through online mode.

e) For skill development our institutions use to train the faculty members and even non-teaching staff so that they can become computer savvy. Even special training is being given to them at different time interval.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

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a) Our curriculum is designed in such a way which integrate the Indian knowledge system (teaching in Indian language, culture etc.,) with the current courses. Subjects like history, sociology, political science, Hindi, Maithili and other allied subjects are totally linked and closely connected with the Indian knowledge system.

b) UGC HRDC Patna University is conducting different workshops and series of lecture to equip the faculty members of the institution. Recently lecture on NEP is also being conducted. These seminal lectures greatly enhance the efficiency and knowledge of the faculty members. Faculty members of our institution actively participate is such activities organized by different institution.

C) All 25 courses are being taught in Indian languages and bilingually in the institution.

d) In order to preserve and promote: (i) Indian languages (Sanskrit, Pali, Prakrit etc) our institution use to run courses like Sanskrit, Maithili, Hindi and Urdu) (ii) Indian ancient traditional knowledge, our institution use to protect and promote it by enlightening the students through special lecture conducted by the institution. Beside this our institutions also have the central library in which there are several seminal work and literature through which our Indian ancient traditional knowledge can be preserved and protected. (iii) Indian Arts, there are two department in our institution i.e Department of Geology and Department of Botany are running in the buildings of National Heritage that signify Indian arts. (iv) Indian culture and tradition, through cultural activities like folk dance, song competition, and drawing competition our culture and tradition are being protected along with our regional tradition.

e) Our curriculum is designed in such a way which appropriately integrates Indian knowledge system (teaching in Indian language, culture) in view of NEP 2020. Subject like Sociology, Political Science, History, Sanskrit, Maithili and Hindi and other allied subjects greatly integrate the course curriculum with Indian knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

(i) Campus placement through Functional English is being done. Students of department of Geology get direct placement in ONGC, Coal India, state mine and such other agencies.

(ii) Society needs based curriculum is introduced to capture the outcome based education in teaching and learning practices. Our institution is the constituent unit of the Patna University and it use to operate as per the regulation of university.

(iii) Teachers are well equipped and they try to give their full efforts in the teaching-learning process on the basis of their skills and efficiency. And as per the feedback coming from our stakeholders, teachers try to include need based new curriculum.

20.Distance education/online education:

a) Regarding the possibilities of offering vocational courses through ODL mode in the institution, we have study centre of Nalanda Open University and IGNOU (Indira Gandhi National Open University).

b) Our institution have four smart classes, LCD projector, we also have language lab computer, free wifi for both teaching and non-teaching staffs. Teachers and faculty members of the institution along with taking the classes in the offline mode also develop e-content and upload it on the webpage. The faculty members through the mode of Google class room upload material for the students and also take test at different time intervals.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year		25
File Description	**Documents**	
Data Template	View File	

2.Student

2.1 Number of students during the year		2283
File Description	**Documents**	
Institutional Data in Prescribed Format	View File	

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		656
File Description	**Documents**	
Data Template	View File	

2.3 Number of outgoing/ final year students during the year		770
File Description	**Documents**	
Data Template	View File	

3.Academic

3.1 Number of full time teachers during the year		38
File Description	**Documents**	
Data Template	View File	

3.2		128

Number of sanctioned posts during the year	

File Description	**Documents**
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	44
4.2 Total expenditure excluding salary during the year (INR in lakhs)	197.74
4.3 Total number of computers on campus for academic purposes	120

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum is designed by the statutory committee of the university and our teachers actively participate in its designing. For its effective implementation, prior to the commencement of the new session, an action plan is prepared in all departments under the persuasion of all heads. As per need and guidelines of all the departments, master routine is prepared by the routine committee of the college for smooth running of the classes. As per the master routine, all the concerned departments prepare and display their own routine. By effective teaching method and periodic departmental tests, the action plan is implemented.

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college offers regular and vocational courses at undergraduate level. The admission of students in various courses is through a common entrance test. Before appearing to the final examination, student's

performance is evaluated through monthly and sent-up test. Examination of practical papers is conducted at departmental level and is evaluated by external and internal examiners appointed by the University.

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	**https://www.bncollegepatna.com/naac/iqac2.php?status=ACADEMIC%20CALENDAR**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**View File**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**View File**
Institutional data in prescribed format (Data Template)	**View File**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents

Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**View File**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

B. N. College has a strong background of mainstreaming socio-cultural issues in its curriculum and teaching method. The College has always focused on issues of peripheral community groups and the inequalities existing in society. The impact of various courses has a strong focus on gender differentials in the socialization of children and differentials in participation in the work force, the treatment faced by women in governance and policy-making, food security, environmental degradation and climate changes. In some departments, the planning and review of flagship development programmes of the government are an integral part at Bachelors' level. The students of the college are made aware of the concept of sustainability and to critique on the programmes and policies from the aspect of sustainability. The curriculum of our regular as well as vocational courses are also designed on gender sensitization, environment, sustainability, human values and professional ethics. The courses concerned are sociology, philosophy, Bio-technology, etc.

Special emphasis is laid on generating ethical practices among students of the college. The college has constituted a research and ethical committee. The committee encourages the teachers and researchers to give proposals and also inculcate the research temperament amongst students by organizing lectures and seminars.

The cross-cutting issues are also an inseparable part of the students' co-curricular

activities. Students are persuaded to develop healthy contention to generate practices of fair play and equity. These issues find a collective space in numerous co-curricular and cultural activities such as drama, group dance, etc.

File Description	Documents

Any additional information	**View File**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**View File**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**View File**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**View File**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	**View File**

1.3.3 - Number of students undertaking project work/field work/ internships

274

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**View File**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**https://bncollegepatna.com/admin/naac/upload_pdf/Feedback%20Report%202022.pdf**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**View File**

Any additional information	**View File**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**View File**
URL for feedback report	**https://bncollegepatna.com/admin/naac/upload_pdf/Feedback%20Report%202022.pdf**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

877

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**View File**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

455

File Description	Documents
Any additional information	**View File**
Number of seats filled against seats reserved (Data Template)	**View File**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college assesses the knowledge and competence levels of the students at the time of their entry into the undergraduate programme so that the instructor could be geared to their needs and capabilities and necessary remedial measures are adopted for the benefit of the slow learner. Besides, in almost every department, after

the advanced learners are indentified, special activities and programmes are designed and given to them for their progress. Many initiatives have been undertaken by different departments to assess the learning levels of the students after admission: 1.Written test. 2.Oral test: 3. Students Response. The college has activities that cater to the special needs of the slow learners and provides them support of assistance in raising their knowledge and competence levels. There are also activities that aim to nurture and develop the potential of the advanced learners so that they do not experience stagnation. Many departments have special programmes for their advanced learners and also for slow learners and almost all the departments have several effective methods in place for this purpose.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**View File**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2283	38

File Description	Documents
Any additional information	**View File**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has made provision in the structure of all programmes to give students experiential and participative learning experience. Student centric methods are adopted by departments to provide the experiential and participative learning experience. Geography students visit Earthquake affected area and educate people on safety measures to be adopted during the Earthquakes. The NSS volunteers of the institution periodically visit the slum areas of the city to educate them. They highlight the problems and try to bring them to the mainstream of the society. The Institution celebrates important religious and important festivals like Holi-Milan, Iftar Party, etc. to promote secular and religious tolerance in the society. The institution celebrates Independence day, Republic Day, Gandhi Jayanti, Teachers Day, World AIDS Day, World Environment Day, etc. Community Orientation:

File Description	Documents
Upload any additional information	No File Uploaded

Link for additional information	

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our college also provides ICT facilities for strengthening the academic activities within the college. The college has a well equipped seminar hall with video conferencing facilitiesNew books are purchased for the library periodically to maintain the stocks. Feedback of students is also taken in order to update the library services. Most of the departments of our college have their own computer labs. The college provides Wi-Fi facilities for students and teachers for promoting e-learning and research activities in the college. Our college has smart classrooms equipped with all the basic facilities such as interactive whiteboard, computer, laptop, projector, etc. The college have all the basic amenities for students such as separate toilets for girls and boys, safe drinking water, common room, bank, generator for power back up, ramp facilities for physically challenged students, a big playground with separate Volley-ball and Badminton courts. There is also a teachers' club in our college where teachers gather to discuss and share their ideas on various issues related to college. Also, the college has well maintained lecture halls for both theory and practical classes. There are separate invertors for many departments. Hostel facilities are also available in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents

Full time teachers and sanctioned posts for year (Data Template)	**View File**
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**View File**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

35

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	**View File**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

546

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**View File**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is provision of internal assessment of students in curriculum of few vocational courses like B.Sc in Biotechnology where the students have to appear in the written examination papers of 80 marks and the course co-ordinator through a mechanism of assessment provides appropriate marks to all students out of 20 marks. Marks of internal assessment are provided on the basis of overall components like attendance, behaviour, departmental ethics, their behaviour with colleagues and teachers, etc. The department carries annual sent-up cum internal assessment written test prior to the annual examination. In this way the department tries to maintain all sorts of transparency in the internal assessment. In science departments good students get better marks in practical examinations as their practical records depict their overall performance and interest in the subject. The college also does internal assessment of their officials and teachers on the

basis of their performance, attendance and behaviour. These are mentioned in the recommendations made by the Principal for their promotion. Teachers have to also submit annual appraisal report forwarded by the head of the department.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.bncollegepatna.com/teaching_evaluation.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students are provided with the corrected answer-scripts by the relevant faculty members. The doubt and enquiries of the students regarding the pattern of optimal answers are clarified by the examiners. If there is any tabulation related error in the assessment, corrections are duly made by the examiner and the corrected marks is officially posted against the name of the concerned student. The ParentTeacher Meeting is a regular phenomenon for the First Year and the Second Year students. Such meetings are held after the publication of results of the Mid-Term Tests. If there is a marked discrepancy between class-performance and performance in examination of a student, the teachers consider it to be their responsibility to identify the cause behind such discrepancy. The interaction between the parents and the relevant faculty members can be crucial for such identification. If the reason for such discrepancy is purely academic, the teachers try whole-heartedly to provide the students with a broader understanding of the subject of their study. In case the student suffers from psychological instability or examination-phobia, the faculty members try to deal with the suffering students and their parents sympathetically.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.bncollegepatna.com/grievances_redressal.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

It offers different programmes of regular courses in Arts and Science streams besides self financing vocational programmes to inculcate creative ability and critical temper, sense of social services, human values to its students to make responsible, dutiful and a noble citizen of India. Arts Stream: It comprises B.A. in Sanskrit, Hindi, English, Urdu, Maithili, Philosophy, Sociology, History, Economic, Political Science, Geography, Statistics and Mathematics. It comprises B. Sc. in Physics, Chemistry, Botany, Zoology, Geology, Statistics and mathematics. The outcomes of these programmes are to inculcate the knowledge of critical and scientific thinking and writing. These are also helpful in generating innovative ideas and innovations for the welfare of society and also it prepare efficient and responsible human resource. Vocational Courses: The Institution offers self financing skill based vocational education in the field of

Biotechnology, Computer Applications, Business Administration and also Communicative Skills. The outcomes of these programmes are to make the student self dependent in their respective fields and also to make human resource shield with skills. Distance Education: Bihar National College also offers distance education in collaboration with IGNOU.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.bncollegepatna.com/admin/naac/upload_pdf/Programme%20Outcomes%20Arts.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Students of B. N. College, Patna have been showing an extraordinary academic performance, securing top merit positions in the Patna University. Alumnae are doing outstanding work both nationally and internationally. Some of the alumnae have occupied a big political position as Sri Lalu Prasad Yadav, Sri Sushil Kumar Modi, Sri Krishna Nandan Prasad Verma and many more. Our alumnae have also occupied top positions in administration as well as academics, for instance, Dr. Dinesh Kumar and Dr. Nagesh Kumar, the HODs of Physics and Geography departments are our alumnae. Alumnae are regularly invited to deliver talks/presentation in their relevant areas to encourage students. Each and every department tracks their student's performance after graduation from the department whether like how many students enrolled in higher studies or other services. The continuous assessment done by each and every department provides feedback on the effectiveness of the teaching-learning process and learning outcomes of each course.The various programmes running in our college have substantial scope for skill building, enhancement of conceptual understanding, training in research methodology, and experiential and fieldwork learning. All vocational course students undertake summer-internship in organizations involved in development related activities industries, hospitals and radio station.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.bncollegepatna.com/admin/naac/upload_pdf/Programme%20Outcomes%20Arts.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

653	

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**View File**
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.bncollegepatna.com/admin/naac/upload_pdf/Feedback%20Report%202022.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**View File**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

35

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**View File**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**View File**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Bihar National College, Patna has separate committee for research consultancy and extension as well as Innovations and best practices. These committees comprise of the faculty members of various departments of the college. Each committee consists of five to six members and is headed by a senior faculty members in the capacity of convener with the principal presiding over. These committees facilitate the smooth and efficient coordination of research and development activities in the college,.

List of members of Research Consultancy and Extension Committee

1.Dr. Vinod Prasad(Convenor)

2.Dr. S. B.Rai

3.Dr. L. P. Yadav

4.Dr. Kumar Krishananand

5.Dr. Dinesh Kumar

List of members of Innovations and Best Practices Committee:

1.Dr. D. N. Sinha (Convenor)

2. Prof (Dr.) Irshad Ali

3.Dr. Md. Faiyaz Ahsan

4.Dr. Md. J. Rahman

5.Dr. Abhay Prakash

Aims and Objectives committees:

The college has set the following aims and objectives with regard to the promotion of research and transfer of knowledge:

1.To organize research promotion events like conferences, seminars, workshops, invited lectures, webinars

2.To encourage faculty to undertake research projects in thrust areas in science and technology and stay abreast with latest digital initiatives of the government

3.To promote research publication

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	**View File**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

38

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**View File**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

 23

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**View File**

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

 2

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**View File**

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students of BNC, Patna get exposed to the social and economicalproblems of the society in the neighborhood community through the extension activities conducted by the college. This leads to their holistic development. The Bihar National College is well known for producing leaders. Many of the college alumni and faculty members have became political leaders and hold significant post in the state government. Major extension activities at Bihar National College, Patna are conducted by: NSS and NCC.

File Description	Documents

Paste link for additional information	Nil
Upload any additional information	**View File**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	**View File**
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	**View File**

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

5

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

62

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate facilitates for teaching-learning, such as classroom, laboratories, ICT classroom and, etc. The details are as follows: There are 43 classrooms of different capacities to meet the

requirements of students. Large classroom has capacities around 150-200 students. For vocational courses, the capacity of classrooms is around 50-60 students. Each classroom is equipped with appropriate, comfortable furniture; good ventilation and adequate lightning system. Smart classroom: There are five classrooms equipped with video conferencing system, audio system, Smart board, photocopier. They are alo enabled with Wi-Fi, e-library, National Digital Library (NDL), Internet, E-Lecture, Swayam, Shodh Ganga, E-Shodh Sindhu and Swayam Prabha channel. ICT enabled classroom: There are five classrooms enabled with Laptop\Desktop, Power Point Presentation, Smart Board, LCD Projector, Storage device, Printer, Scanner, Desktop, E-books, Etheses & Dissertations, E- copies of Journals. Practical Laboratories: There are twenty one bachelor degree practical laboratories in different departments; Department of Physics-03, Department of Chemistry-03, Department of(Botany + Biotechnology)-05, Department of Zoology-03, Department of Geography-03, Department of Functional English-01, Department of Geology-03 Research Laboratories: Physics-01 (UGC Sponsored Project), Chemistry-01(UGC Sponsored Project), Geology-01(UGC Sponsored Project).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.bncollegepatna.com/naac/iqac2.php?status=GEOTAG

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for indoor and outdoor games. The indoor facilities comprise of Chess, Carrom Board and Table Tennis. The outdoor facilities comprise of basketball, football, cricket, kabaddi and badminton. The institution has two campuses, one is the main campus and other is science block campus. The main campus has a play ground area of about 87120 sq ft (2.0 Acres) which includes the cricket ground, football and kabaddi. The main campus is also used for other activities such as cultural activities and others. The badminton court is situated in the Science Block. The institution has a gymnasium which is situated behind the main central library of the institute, and it comprises of adequate modern facilities. The institution has a seminar hall of area 2100 sq ft which is situated on the second floor of the main administrative block. The seminar hall is also used for Yoga classes which are regularly running twice in a week from 6:00 AM. The same seminar hall is also used for cultural activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.bncollegepatna.com/naac/iqac2.php?status=GEOTAG

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	No File Uploaded

Paste link for additional information	https://www.bncollegepatna.com/naac/iqac2.php?status=GEOTAG
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15.39

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

We feel the need of digital library for the benefit of students and teachers. There are several thousand books available in the digital library. The library is being automated using Integrated Library Management System (ILMS). We are hopeful that in couple of months our library will be completed automated. It will help the student in accessing the e-books, e-resource and other material easily. Teachers will also get benefited from this. In addition to it, there are many books available in different departmental libraries.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://bnclibrary.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**View File**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**View File**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

7

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**View File**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is very much concerned about the innovation and utility of IT facility in the campus. Since 2014 all admission processes of regular courses and vocational courses are carried out by online process. Admission process details are made available on the University's and College Web Page. Gradually, we are upgrading the admission process up to online facility for subject choice, payment, registration and issue of the identity card at a time. The college has about seventy six thousands of books and journals. Some of them are rare that cannot be made available. To overcome it, digitization of Central Library is in progress. In near future the students will be advised to enrol themselves on NAD (National Academic Depository) for safety and easy availability of their certificates and documents. With the financial assistance of the UGC, the UGC Centre of Biotechnology has established an Online Library in 2002. And with the financial assistance of the State Government an e-library is established in the Department of Botany. Similarly State Government has provided free Wi-Fi facility in the campus. From safety and discipline point of view, several CCTV cameras are also installed at important sites in the college.

File Description	Documents

Upload any additional information	**View File**
Paste link for additional information	**https://www.bncollegepatna.com/naac/iqac2.php?status=GEOTAG**

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**D. 10 – 5MBPS**

File Description	Documents
Upload any additional Information	**View File**
Details of available bandwidth of internet connection in the Institution	**View File**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

48.5

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**View File**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**View File**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The different staff council committees constituted for maintenance of infrastructure facilities & equipments are: 1.Development Committee 2.Purchase Committee 3.Garden Committee 4.Library Advisory Committee 5.Computer Resource Center Committee. The Development Committee makes necessary arrangements for adding new academic infrastructure in the institution as per the needs of the departments/institution. It supports the required

development works in the institution such as the construction and renovation of buildings and other repair works. Purchase Committee approves for purchasing of the required items based on the technical and financial bid in quotations. Garden Committeecomprises of some of the faculties members from the different departments along with at least one from the botany background. The institution has a team of efficient and experienced gardeners to maintain the lawns and flora of the institution. Planting of seasonal plants is carried in the institution regularly. All the concerned purchase, issue and up-gradation of library facilities are monitored by the Library Advisory Committee. Thepurchase and repairment of computers are done through the approval of computer resource center committee. From the computer resource center committee, one person has been assigned as website coordinator to manage and look into information sharing and uploading on the institute website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	**https://www.bncollegepatna.com/naac/iqac2.php?status=GEOTAG**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

220

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**View File**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded

Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**View File**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**View File**
Details of capability building and skills enhancement initiatives (Data Template)	**View File**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**View File**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**View File**

Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	**View File**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	**View File**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	**View File**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**View File**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**View File**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**View File**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Elected representatives of the college councilors are active members of internal quality assurance cell and their suggestions are considered for the development of the academic and administrative plans. The following information is available for Students' union and their activities: Objectives of the Students' Union according to Statutes: To promote (a) discipline and decorum in the university (b) mutual contact, democratic outlook, and spirit of oneness among students of the University (c) social harmony among all students and to work towards their cultural and academic development (d) close and cordial relations between students and teachers of the University; (e) leadership quality among students and a consciousness of the university, to equip them for becoming responsible citizens (f) To meet, discuss and make representation to the Central, State and University authorities on matters concerning the common interest of the students Activities According to the Statutes the Students' Union may assist the University in organizing following activitiesrelated to students (a) Debates, discussions, lectures, study circle, essay competition; (b) Cultural performance and contests; (c) Indoor and outdoor games (d) Publication of magazines, bulletin and wall newspapers (e) Trips and tours (f) Social Service and Social Relief activities (g) Running cooperatives.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)	
5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year	
160	

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**View File**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There exists an Alumni Association at B.N. College, Patna. The society is going to be registered very soon. An old directory of alumni reflects the glorious past where its alumni have reached echelons of society. Earlier, it was named B. N. College Old Boys' Association which hold its reunion every year not only to renew contacts but also to make the alumni feel that their old institution demands of them active participation in its progress. In the current scenario, college alumni have contributed to the college in several possible ways. These have been listed below: 1.Taking classes where there is shortage of teachers 2.Contributing their caution money 3.Generously giving monetary support 4.Providing counselling to current students Thus, the alumni are providing support to the college in every possible way.

File Description	Documents
Paste link for additional information	**https://www.bncollegepatna.com/brief_introduction.php**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**View File**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To build an educated, cultured, conscious and egalitarian society based on justice, equity, freedom and harmony. Mission: The college aims at preparing the students as a noble, responsible, cultured, disciplined and self-reliant citizen with dedication towards national duties as well as moral values through modern teaching techniques for general and professional courses as expected in the civilized society. The college aims at working in a such a manner so that students of this college gets benefited at most.

File Description	Documents
Paste link for additional information	https://www.bncollegepatna.com/admin/naac/upload_pdf/pHvk.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management of BiharNational College consists of mainly two branches: (1) Academic- It consists ofPrincipal, Heads of the respective departments and the faculty members. (2)administrative activities: Governed by the Principal, Bursar, Accountant and Administrative staffs in tune with the directions of Patna University. Besides, several committees are formed to practice decentralization and participative management. These committees are : Admission Committee, Finance Committee, Anti-Ragging Committee, Staff-Welfare Committee, Sports Committee, Cultural Committee, College Development Committee, Purchase Committee, Library Advisory Committe,Examination Committee, NAAC Committee, The college management is not just run by the higher authorities but there is participation of people fromall sections like teaching staff, non-teaching staff and students. Suggestions and inputs from these different groups of people play a major role in decision-making process, which is helpful for the growth of the college in all aspects. Our college also encourages the involvement of society, stakeholders, alumni and parent in its management system. The feedback from these various sections helps to improve the quality of the college.

File Description	Documents
Paste link for additional information	https://www.bncollegepatna.com/admin/naac/upload_pdf/pHvk.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

BiharNational College maintains documents related to the strategic plans and subsequent actions taken for their implementation. The documents are available in the forms of notice, office orders, resolutions of various college committees and their implementation, etc. The college is continuously working for the improvement of academic environment and infrastructure. Some of the key strategic plans are as follows: The

college has planned to introduce some new vocational courses like MCA, M.Sc. in Electronics, Cartography, Mass Communication, etc. It has been planned to develop the infrastructure of the college like conference hall, seminar halls, separate building for vocational courses, renovation of playground and laboratories, smart classes, ICT classes, Auditorium for organizing the big events, etc.It has also been planned to construct some new toilets, arrangement of safe drinking water in each department, construction of internal road and plantation for promoting eco-friendly environment within the college campus. The college has a quality policy for comprehensive development of the faculty members, staff and students with special focus on academic excellence, personality development, justice, freedom and harmony. The institutional quality policies are driven through induction meets, personal interactions and appraisal of performance of the faculties, students and staff.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has well organizational structure including various body. The principal of the college is the head of the institution. The work is divided into two categories which are Academic and Administrative. The academic part consists of Head of the department and faculty members. The administrative consists of head assistant and bursar. Two type of clerical work under head assistant (Lower divisional and upper divisional clerk). The accountant works under the bursar. Peons, sweepers, watchmen, gardener and other staff work administrative department.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.bncollegepatna.com/admin/naac/upload_pdf/pHvk.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded

Screen shots of user inter faces	**View File**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	**View File**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides following welfare schemes for teaching and non-teaching staffs: 1. Accommodation facilities (University quarters) for both teaching and non-teaching staffs. 2. House Rent Allowance 3. City Conveyance Allowance4. Medical Allowance, and free medical facility at Central Dispensary of Patna University, Patna 5. Career Advancement benefit for higher qualification like Ph. D. 6. Teachers' Welfare Fund. 7. Refundable / Non-refundable loan from Provident Fund 8. Admission quota for wards of teaching / non-teaching staff 9. Medical facilities for teaching / non- teaching staff 10. Group Insurance 11. Excursion trip (field work) 12. Housing co-operative 13. Admission quota for teaching and non-teaching staff 14. Funeral fund for non-teaching staff These beneficial schemes are availed by staffs as and when they require.

File Description	Documents
Paste link for additional information	**https://www.bncollegepatna.com/index.php**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**View File**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**View File**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	**View File**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**View File**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**View File**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Yes, the institution has performance appraisal system for efficient administration in academics. The head of the institution prepares PCR (Personal Character Roll) of its entire non-teaching staff. It is a performance based report and the better performance signifies the better remarks. And this remark plays important role in promotion of the staff. Similarly there is a self appraisal system for all the teaching staffs. It enhances the moral of the teaching and non-teaching staff to work more efficiently as the performance is counted in their promotion.

File Description	Documents
Paste link for additional information	**https://www.bncollegepatna.com/index.php**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our college has an efficient mechanism to monitor financial resources through a financial administrative wing and different committees which are as follows: Financial Administrative Wing: The College has "Bursar Income" and "Bursar Expenditure." assisted by Head Assistant and the Accountant and their works are supervised by the college principal. Financial Committees: There are several financial Committees like Purchase Committee, Development Committee, Departmental Committees, Welfare Committee, etc. The budgetary financial requirement of the college is placed before its respective committees as proposal. The committee pursues all of its aspects, give corrective suggestions and finally approve according to the feasibility of the work and availability of fund. Then it is placed before the Principal for implementation. Regarding all transaction and Bank account handling, records (Vouchers, Cash book, Cheque-issue Register, etc.) are maintained by the account section and they are placed for internal and external auditing at the end of the financial year. Finally as per audit report, financial rectification, if any, is done and the utilization/adjustment report is sent to the funding agencies. Financial book-keeping is done for all institutional transactions. After closure of the financial year, Receipt-Expenditure account is prepared with all supportive budgetary documents and vouchers for auditing.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major revenue is raised from various sources such as student admission fee, examination fee, bank venue rent charges, external exam, etc. As the UG courses are of three years duration, admission and examination fee are collected from the students enrolled in these courses once in a year, three time for the whole course. The college has provided space for running Allahabad Bank, in return, the college gets 25000 per month as rental charge. The college also provides facility for conducting external exam such as B.Ed. entrance examinations, various exams conducted by Bihar Public Service Commissions, various exams for state government jobs, etc. The college gets handsome amount of money in return. All these funds are utilized for the development of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC committee has taken the following initiatives: A student placement cell has been formed to provide guidance and provide facility for placement of students in various industries, company, etc. The College has worked very hard to develop various infrastructures such as internal road, college boundary, etc. The College has built separate toilets for boys and girls in every department. Gymnasium is being built and accessories relevant for physical fitness such as trade mills, badminton, table tennis, etc. are being procured. Three ramps have been constructed for physically handicapped students so that they do not face any difficulty in attending the classes and other activities as well as iin accessing the library facilities. Facility for safe drinking water has been arranged in each department and various other designated places. The whole campus has been renovated with the help of Bihar State Infrastructure Development Corporation Limited. Internet facility has been provided in the entire campus. CCTV has been installed at various important places for security of the students and as well as maintaining close vigil. A badminton court has been developed with the help of L & T Ltd. in the science block. Plantation drive hasdone in the entire campus.

File Description	Documents
Paste link for additional information	https://www.bncollegepatna.com/admin/naac/upload_pdf/Adobe%20Scan%2030%20Aug%202022.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

All the relevant works related to the teaching-learning process, structures & methodologies of operations and learning outcomes are reviewed in coordination with heads of all the departments, departmental academic committee and faculties' members as per NAAC guidelines. The institution practices both Chalk and talks method as well as Smart classes. Both methods have their advantages and disadvantages. However, there are various quality initiatives taken to improve the teaching learning process by the IQAC as follows: Organizing seminars, workshops, quizzes and group discussions among students. Improving teaching through feedback from students. Usage of ICT in teaching and learning. Sharing E-resources of various courses with students. Analyzing and implementing corrections suggested in the feedback from students, alumni and parents. Some of our students are placed in different private and government organization on very high salaries, and some them opt railways, etc. Most of our students get enrolled themselves for higher studies. Some of the students are carrying their studies in JNU, IITs, etc; a few of them are PhD and Postdoc from foreign countries. In the near future, the institution is going to run free coaching facilities for the students of the economically weaker section for preparation of medical and engineering.

File Description	Documents
Paste link for additional information	**https://www.bncollegepatna.com/naac/iqac2.php?status=IQAC**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**https://www.bncollegepatna.com/admin/pages/samples/files/anual_report/1661860843.pdf**
Upload e-copies of the accreditations and certifications	**View File**
Upload any additional information	**View File**
Upload details of Quality assurance initiatives of the institution (Data Template)	**View File**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The committee meets on need basis to address any complaints from students, teaching and non teaching members and takes necessary actions. The college has zero tolerance policy towards any such transgression. The college is committed to provide a safe and conductive and academic environment to students and its employees. As per the UGC guidelines anti-ragging committee has been formed. The students at the entry level sign an affidavit and submit to the college about non-involvement in ragging activities. CCTV cameras have been installed at main points for safety and security of all the students and staffs. It has consistently strived to address contemporary issues like gender, women concerns, safety and security etc. Seminar and lectures are organised toenlighten the students. A big common room is present in the college for both girls and boys. There are three separate locations for hostel building, one for the girls and two for boys. The main hostel building which is in the campus consists of threebig blocks with common facility. The other one is located in Saidpur Campus. The common room facility is also available there. The hostels are managed by the warden, superintendent, assistant superintendent and other staffs.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.bncollegepatna.com/naac/iqac2.php?status=GEOTAG

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is really a matter of concern everywhere. It is an obvious culprit and pollutant contributing to landfills and toxins. The waste management in the college is managed by stopping indiscriminate use of of chemicals and college do not have permission to use radioactive substances in the laboratory. It adopts the policy of 3 'R' (Reduce, Recycle and Reuses). We produce our own manure by vermi

composting. Leaf composting is done in house. Organic farming, gardening is done in the campus to sensitize students on suitable agriculture practices which is a part of the curriculum. Staffs are also encouraged to purchase organic vegetables. With the help of department of resource management, new products are developed, produced from waste materials including garden waste. The college has set up effluent treatment plant and is exploring sponsorship option. The college maintains all its computer peripherals and take pride that it has been actively involved in recycling all its components. This also insures that computer accessories are being maintained at minimumcost. For the waste management, dustbins are available in each department. Harmful chemeicals are not poured into direct water sream. Use of plastic bags are minimized in the college premises.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded

Any other relevant documents	**View File**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**View File**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**View File**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution tries to maintain the inclusive environment towards cultural and regional diversity by means of different extracurricular activities like cultural programmes in regional languages e.g. Hindi, Bhojpuri, and Maithili etc. At different occasions like independent day, republic day and some other students of this institution perform folk and patriotic solo and group songs/dance in regional languages. Every year teachers

and non teaching staff arrange Holi Milan and Iftar party in the month of Falgun and Muharram respectively. At such occasions all teachers and non-teaching staff along with some eminent person of society and eminent officials of Patna University participate.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**View File**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

B. N. College has a strong background of mainstreaming socio-cultural issues in its curriculum and teaching method. The College has always focused on issues of peripheral community groups and the inequalities existing in society. The impact of various courses has a strong focus on gender differentials in the socialization of children and differentials in participation in the work force, the treatment faced bywomen in governance and policy-making, food security, environmental degradation and climate changes. In some departments, the planning and review of flagship development programmes of the government are an integral part at Bachelors' level. The students of the college are made aware of the concept of sustainability and to critique on the programmes and policies from the aspect of sustainability. The curriculum of our regular as well as vocational courses are also designed on gender sensitization, environment, sustainability, human values and professional ethics. The courses concerned are sociology, philosophy, Bio-technology, etc. Special emphasis is laid on generating ethical practices among students of the college. The college has constituted a research and ethical committee. The committee encourages the teachers and researchers to give proposals and also inculcate the research temperament amongst students by organizing lectures and seminars. The cross-cutting issues are also an inseparable part of the students' co-curricular activities. Students are persuaded to develop healthy contention to generate practices of fair play and equity. These issues find a collective space in numerous co-curricular and cultural activities such as drama, group dance, etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**https://www.bncollegepatna.com/naac/iqac2.php?status=GEOTAG**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes	D. Any 1 of the above

for students,   teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	**View File**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates with great fervor the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Vivekananda, Sardar Vallabh bhai Patel, Pandit Jawahar Lal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radha Krishnan, Lal Bahadur Shashtri, various national festivals like Independence day, Republic day and Gandhi Jayanti are also celebrated with great enthusiasm. Focusing on the unified diversity of the nation, the government had announced the birth anniversary of Sardar Vallabh bhai Patel on October 31 to be celebrated as Rashtriya Ekta Diwas (National Integration day) every year.On national festivals like independence day and republic day, both NSS cadets, followed by the college students take part in the march.Apart from the march past by NCC and NSS cadets, the cultural programme are organized in which all the college participates. Cleanness drive or Swachhta Abhiyan has been organized by B. N. College on 2nd October (Birthday of Mahatma Gandhi). Every year on 5th September, we celebrate Teacher's day with great fervor. The students organize cultural programme for the teacher and the Guru-Shishya parampra is celebrated. NSS day (24th September 2015) and NCC day were celebrated in which various events were organized in the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**View File**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1

1. Title of the Practice Learn, Earn & Do Good

2. Goal:

All round development of students so that they can contribute to the strengthening of the nation.

3. Context: Our college was established in 1889 with a view of instilling nationalist ideas among the students through quality higher education. With the passage of time lot of changes have occurred in our society and we can survive only when we keep ourselves up-to-date with the pace of the globe. New courses have been introduced without minimizing or ignoring the importance of the traditional courses.

Best Practice- 2

1. Title of the Practice Preservation of Human Values with Modern Learning

2. Goal: The college aims to produce such students who after acquiring knowledge and skill are to enter public life with efficiency, sincerity, morality and honesty. To earn money is not bad but to earn money setting aside all norms of morality and honesty is very bad. And this lesson we do not impart only in theory but in practice.

3. The Context: We want to rebuild our nation with the people with high moral ideas and culture as well as with scientific and progressive thoughts.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

It is a constituent unit of Patna University, Patna. It was established in 1889 before the inception of Patna University, Patna. So, it was established with the motto of inculcation of nationality among the students. Alarge number of our students actively participated in Indian National Movement. Among the seven martyrs of National Movement one of them was from our institution and he was Jagatpati Kumar-Bihar National College, 2nd year, Kharati, Aurangabad. It has produced a large number of Alumni of Regional, National and International reputation. Our one of the alumni is Sri Laloo Prasad Yadav, former chief Minister of Bihar. The Institution has produced several numbers of public representation: Neeraj Kumar MLC & Spoke Person Of Bihar JDU Spokes person of JDU, Bihar (Dr. Ranbir Nandan MLCBihar Vidhan Parishad, State Treasurer- Janta Dal (U), Legislators like Dr. Ramanand Yadav, ViceChancellor of Central University of Bihar Prof, Janak Pathak. Kalim Aziz, Chairman of Urdu Advisory Committee, Bihar Government an eminent poet of India, famous for a sher"daman pe koi chhint na khanjar pe koi dag tum kattl karoho ki karamat karoho".

File Description	Documents

Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. Central Library of the institution has about 75000 books, journals and magazines. Some of the books are of high academic value and research. So unanimously it was resolved to digitize the important books of the library for the sake of convenience of its stakeholders.

2. As per university notification, CBCS is to be introduced from the session 2022-2023 in all UG regular courses of all constituent colleges of Patna University, Patna. So unanimously it was resolved to communicate the college administration for making all necessary arrangement.

3. During Covid-19 only online classes were conducted in all the departments. University examinations is going to be started very soon. So unanimously it was resolved to conduct the remedial theory and practical classes in all the departments for benefits of students and also for their better result.

4. As all classes of all departments are running in offline mode so unanimously it was resolved to make all necessary arrangement for fresh drinking water and sanitization of the campus and hostels.